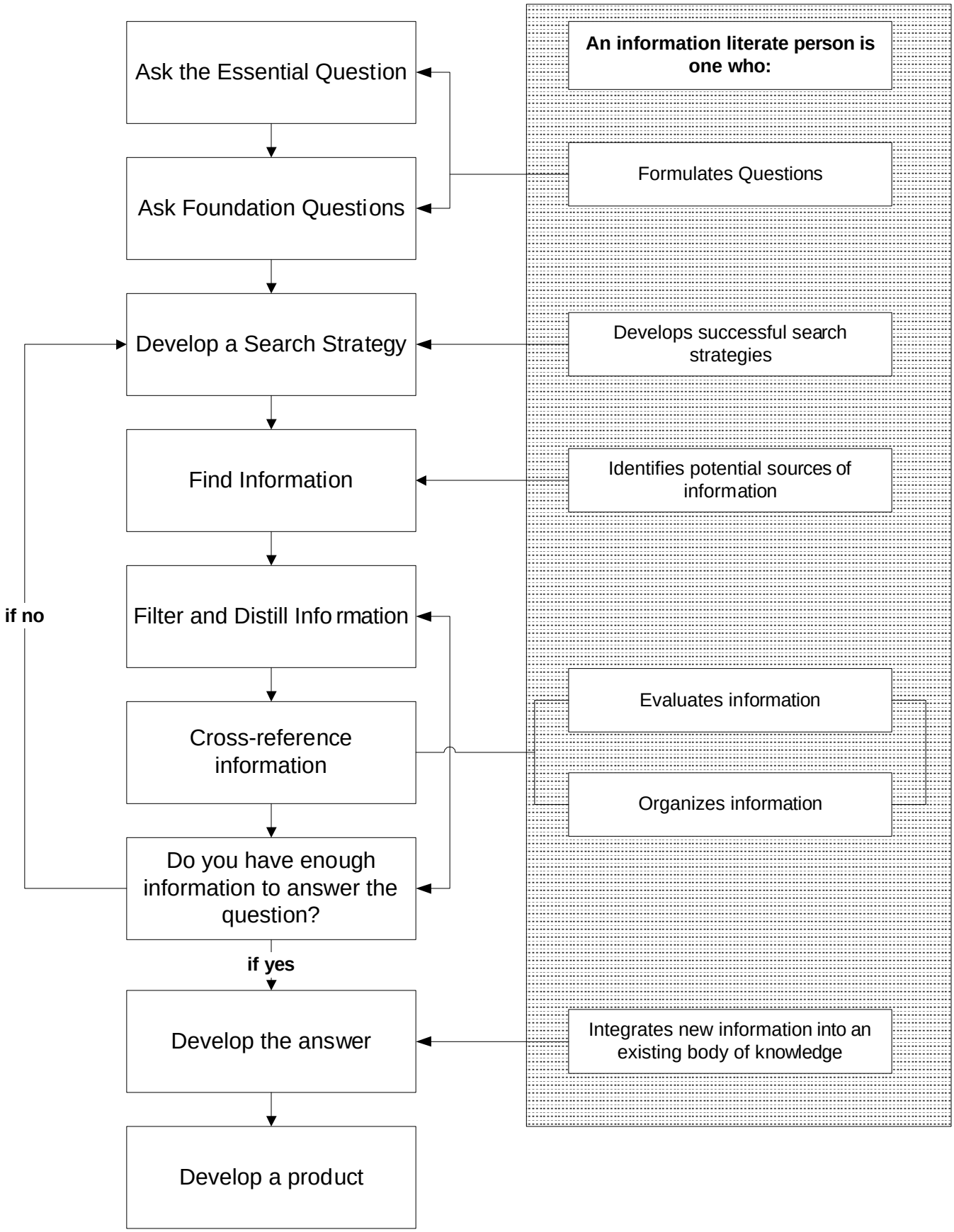Inquiry-Based Learning and its relationship to Information Literacy