

# *The Read Write Web: Learning in the Digital Age*

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## **The Read Web**

2001-then

Participation limited to individuals with specialized skills

Recognized information providers

One-to one, one to many communication

email, Listserves, discussion boards, Web sites

One way information flow-user to information

## **The Read Write Web**

2005-now

Participation open to all

Anyone is a content provider

Few to many, many to many

Blogs, Wikis, specialized Web portals

Two way information flow-including information to user

**Definition:** a digital environment for collaboration and participation, where all have the ability to contribute, and knowledge and understanding (meaning) is a social negotiation.

## **Tools of the Read Write Web:**

**Blogs:** personal publishing tools

**Wikis:** collaborative Web publishing

**Podcasting:** audio files in mp3 format, created and distributed by individuals on almost any subject

**Screencasting:** a movie made from the capture of multiple screen images, can also be done with PowerPoint imagery.

**Flickr:** online photo sharing

**Furl:** social bookmarking

**Del.icio.us:** social bookmarking

**RSS:** really simple syndication, a subscription feed, a stream of content, collected in the aggregator.

**Aggregator:** software used to collect syndication feeds, like a “digital mailbox.”

***The Question:*** *How do we leverage this environment to increase student achievement and performance?*

Session resources can be found at: <http://www.jakesonline.org/readwrite.htm>